

CHADWICK INTERNATIONAL



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CHADWICK'S CORE VALUES

Honesty Respect Responsibility Fairness Compassion

» Here in this Country School both boys and girls may find excellent instruction, plenty of outdoor life, and good companions.

– MARGARET LEE CHADWICK, School Founder
(from the original hornbook posted on the school gates)



Greeting from the Headmaster of Chadwick School



Courtesy of Gale International



It only seems like yesterday that Chadwick School received a visit from representatives of what was then called the International School Songdo (ISS). For several years, we had been receiving offers from schools in Asia to undertake a variety of partnerships, but none of them had seemed appropriate for our Mission. The visit from Songdo was very different.

I recall the meeting vividly. I was preparing to get into a costume to lead our Village School Halloween parade that Friday afternoon. The discussion regarding the Songdo school was so compelling that I was late for the start of the parade.

Only a few days later, a group of venturesome trustees and I made our initial trip to Songdo. On our second visit, Board Chair Rick Learned '62 and I met with NSIC Chairman Stan Gale, whose vision has so shaped the quality and ambiance of Songdo. We told Stan that we were only interested in creating a school if it were intended to be world-class. To our delight,

Stan avowed that this was what he was seeking in every aspect of Songdo, and that we would have his full support. We knew at that moment that this was a truly exciting possibility.

Always in our minds was the vision of Margaret Chadwick, who in the 1920's, set out on a voyage around the world, something that few single American young women did at that time. An early stop in China led to her meeting U.S. naval officer Joseph Chadwick, whom she subsequently wed. Their first home was in a hut on stilts in the Philippine Islands.

Margaret Chadwick was a pioneer committed to the goals and principles of progressive education, in particular the development of the whole child in service to mankind world-wide. Seventy-five years ago, she founded Chadwick School in California with those goals. As we learned more about the vision for Songdo and for the school, it became clear that this school and community represent a uniquely compelling way to realize Mrs. Chadwick's dream - a dream for all children around the world - in the 21st century.

In honor of Margaret Chadwick's vision and her legacy, we opened Chadwick International in the fall of 2010. And the rest is history.

 Frederick T. Hill
Headmaster of Chadwick School



Invitation from the Head of School of Chadwick International

Dear Prospective Chadwick International Families,

What an honor it is to welcome you as you learn more about the wonderful and unique opportunities that await your children at Chadwick International! The virtual bridge that connects Chadwick School in Palos Verdes to Chadwick International in Korea symbolically represents the connected educational, cultural, political, and economic interests of the Pacific Rim nations.

The resulting synergism between the two Chadwick campuses allow the next generation of its students to position themselves to great advantage as world leaders. When they graduate, these talented young men and women will be linguistically and socially adept and altruistically committed to guiding and changing the 21st century in order to achieve a more prosperous and peaceful future.

As you walk through Chadwick's bustling hallways and visit our happy classrooms, you will observe a working microcosm -- a seminal vision defined by Margaret Chadwick in the early 20th century -- and one that is remarkably relevant to today's global challenges. With the direction and support of CI's superbly talented and caring faculty, our students work together cooperatively to define questions and to solve problems. Chadwick students exercise interpersonal and intellectual processes on a daily

basis in order to reinforce the habits of mind necessary to become joyfully curious life-long learners.

CI creates not only a school culture but also a community as an extended family. Our well-informed, engaged parents are dedicated to the Chadwick mission and prepared to contribute however necessary to ensure their children the very best educational opportunities in life.

Students of Chadwick International are actively engaged, whether in the classrooms of our beautiful Songdo campus, in the gyms and studios, on the playing field and the stages, or in our surrounding community and natural environment. We value their individuality and depend upon their creative engagement and personal contribution. Equipped with a true fluency in the English language and in the most current technology, our children will join the best of their peers elsewhere to make a meaningful and positive difference in the local, national and global communities.

"I look forward to meeting you soon."

Charles H. Sachs
Head of School of Chadwick International

History of Chadwick

1935 Margaret Lee Chadwick founds Chadwick Open-Air School in her San Pedro home with four students, two of them her own children.

1938 The Palos Verdes campus of Chadwick Seaside School opens thanks to generous donations of land from the Vanderlip family and buildings from the Roessler family. Seventy-five day and boarding students attend.

1940 Chadwick graduates its first class consisting of 6 boys and 5 girls.

1963 Commander and Margaret Lee Chadwick retire after 28 years of service to the school. The Roessler-Chadwick Foundation is created and appoints its first Trustees.

1968 The boarding program is discontinued. The school's endowment fund is established, today valued at nearly \$20 million. This fund ensures Chadwick's long-term financial stability.

1972 Chadwick receives its charter as a member of the Cum Laude Society, recognizing the school's excellence in scholastic achievements. Seven faculty members and seven students are inducted.

1978 The outdoor education program is created, introducing camping, hiking, rafting, canoeing, kayaking and rock climbing into Chadwick's curriculum.

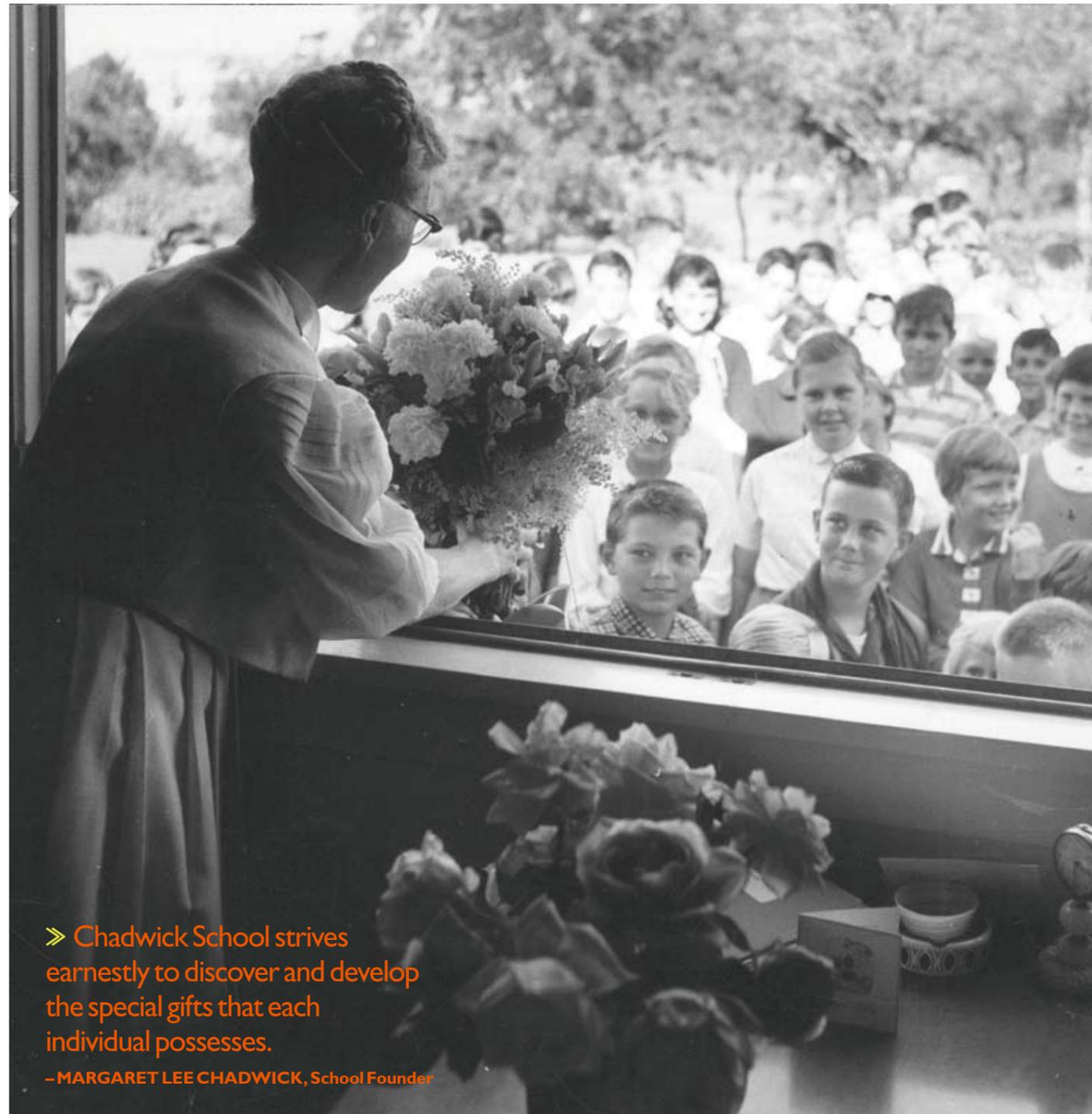
1981 Chadwick's first community service program is established. It was recognized by US News and World Report as one of the finest in the United States. Today, over 90 percent of High School students participate in this program.

1992 A new gymnasium, Pascoe Pavilion, replaces the temporary inflatable gymnasium, fondly called "The Bubble."

2004 The Geoffrey Alan Laverty Center for the opens to provide Chadwick with an outstanding teaching and performance facility for instrumental and vocal music, drama, dance, set construction and stagecraft.

2010 Chadwick International, a second campus of Chadwick School, is established in the new city of Songdo, Incheon in South Korea. 280 students from Kindergarten to Grade 7 were admitted during the first school year to form a 'one school, two campuses' system.

2011 Chadwick International added Pre-Kindergarten to its Village School Program as well as Grade 8 and expands to 480 students.



» Chadwick School strives earnestly to discover and develop the special gifts that each individual possesses.

— MARGARET LEE CHADWICK, School Founder

Founding Principles



MARGARET LEE CHADWICK
School Founder

In 1935, Margaret Lee Chadwick established a school at her home in San Pedro with just four students. She dedicated Chadwick School to the development of the whole child — character, well-being and intellect. She also wanted girls and boys of all races, religions and backgrounds to feel welcome. Finally, Mrs. Chadwick believed that it was essential “to discover and develop the special gifts that each student possesses, to deepen their understanding of the complexities of the world, and to inspire each to reach his or her full potential,” central tenets of Chadwick School’s mission statement. In 1938, the Vanderlip and Roessler families donated the land and building funds for a campus on the Palos Verdes Peninsula. Chadwick’s enrollment soon grew to 75 boarding and day students. In the 1960s, Chadwick transitioned to its current program for day students only, and its enrollment has steadily increased to its current 800-plus K-12 students.

Though Chadwick School has grown and changed throughout the decades, our mission and core values remain true to Mrs. Chadwick’s original philosophy. We are a dynamic and diverse educational community, dedicated to academic excellence, self-discovery through experience, and the development of self-confident individuals of exemplary character. Our goal is to create a stimulating learning environment where talented faculty and students are encouraged to interact in an atmosphere of mutual respect and trust.

A day in the life



MISSION STATEMENT

Chadwick is dedicated to the development of academic excellence, exemplary character, and self-discovery through experience. We live in accordance with our core values of respect, responsibility, honesty, fairness and compassion.

Through active participation in a diverse school community, students prepare to contribute meaningfully to their local, national, and global communities. Talented and caring faculty and staff cultivate in each student the joy of learning, self-confidence, well-being, and the individual gifts that each student possesses. By living and learning in an atmosphere of integrity and trust, students come to expect the best of themselves and others.

A community of mutual respect and trust



» I really respect Chadwick International's philosophy and its five core values: honesty, respect, responsibility, fairness, and compassion. I am greatly satisfied that these values are being incorporated into the education of my child, as I believe that if a child develops these core values, then his academic achievements will naturally follow.

—GRACE MOON, Chadwick Parent

An atmosphere of supporting, caring relationships

Faculty and students

There is a real feeling of warmth among Chadwick students, faculty and staff. Learning is collaborative and highly interactive. Teachers make it a point to get to know each student. Whether in the classroom, on the field, in an advisor meeting, or in a club activity, faculty members and students are interacting throughout the day, forging lasting relationships.



Students across all grade levels

Students of all ages learn from one another. For example, younger students may look up to older students who serve as role models in academics, athletics and all areas of school life; whereas, older students may remember the passion and innocence they once had as they see the interaction of younger students. Therefore, Chadwick International conducts a Program to promote integration of students between different grade levels from Pre-K to Grade 12. Once students enter Chadwick International, they are allocated to one of the four Houses: Fire, Water, Earth, and Air. Membership of the House enhances the student's sense of identity and belonging and creates a spirit of friendly competition, collaboration and cooperation.



Parents and the school

Chadwick parents are involved with their children's education. Written comments, grade reports, parent-teacher conferences and meetings with advisors help keep parents apprised of their children's progress. Parents show their support at school functions and athletic events. They are welcome on campus and are active volunteers throughout the school.



A talented, dedicated faculty



» At Chadwick International, teachers have the chance to structure classes in innovative ways and to maximize the potential of our students while also shaping attentive, caring human beings. For me, this is the type of school in which I always dreamed of working and I'm very thankful to be a part of such a talented, thoughtful staff.

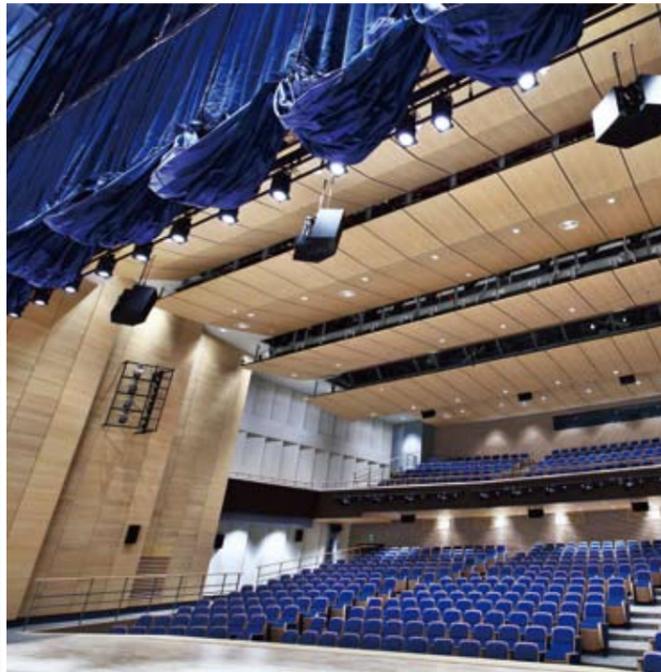
—LYNN CREW, Science Teacher

A handcrafted family of educators

As Chadwick International has expanded its realm to become the first of its kind in Asia, careful detail and planning has been administered in the selection of our highly qualified faculty members. Being sensitive to the needs and challenges faced with integrating students in the multi-cultural society of Korea has been at the forefront of our selection process. Our educators are fully certified with more than half of the educators holding Masters or higher degrees in their related fields of education. Also, the majority of our teachers have worked at international schools throughout the world, gaining experience and enriching their global perspective. The low student to teacher ratio of 8:1 allows for individual attention to the specific needs of each student in an environment open to critical thinking and creative expression.



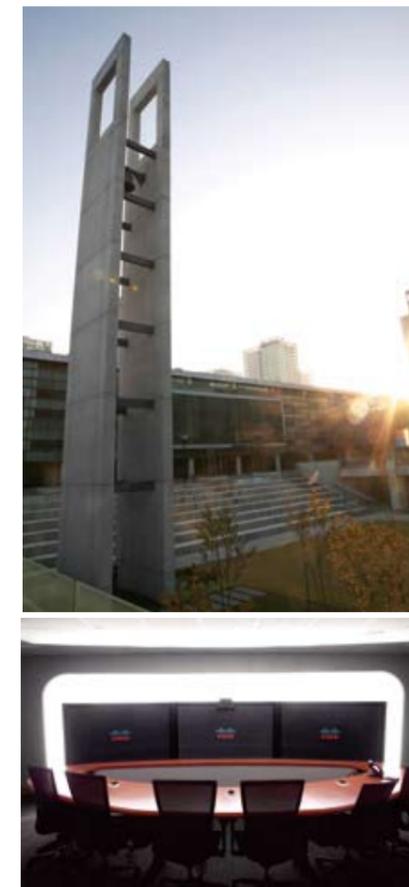
Superior educational facilities



» School is a place in which teachers and students talk together, work together, reason together, and enjoy each others' company.

– KATHY CLEMENT, English Teacher

Situated in the heart of what is known as “the city of the future,” Chadwick International is located in Songdo, the first eco-city in the Korean peninsula. Our state-of-the-art school reflects the growth and technological advancement of the city and was designed by the internationally renowned architectural firm of Kohn Pedersen Fox. Covering 500,000 square-feet and stretching over 17-acres, our facility boasts of 74 classrooms and numerous specialized facilities designed to provide an unmatched world-class educational environment.



Academic Facilities

- Village School complex including classrooms, art rooms, music facilities, playgrounds and administrative offices

Arts Facilities

- Performing arts indoor theater, outdoor amphitheater, fine arts studios, classroom space and television studio

Library Media Center

- Audio-visual room, reading and periodical lounges, story corners, and technology area with desktop computers and wireless lab

Technology Center

- Fully equipped computer labs, and campus-wide wired and wireless networks allowing server and Internet access
- Computers in all Village School classrooms
- Cisco Tele-presence rooms that connect the two campuses, allowing instantaneous and high resolution communication to both students and teachers for collaborative projects around the world

Athletic Facilities

- Two gymnasiums, athletic field, pool complex, tennis courts, numerous playgrounds and a climbing wall

Student Services Facilities

- Dining Hall
- Counseling Center

The Village School

Pre-Kindergarten, Kindergarten through Grade 5



» The whole child is important at Chadwick International. Music, physical education, art and character development through our core values are the heart of our program and support deeper academic understandings.

–SHELLY LUKE WILLE, Village School Principal

At Chadwick International, we recognize the importance of laying down a strong foundation of excellent learning in our students' academic careers. Consequently, our Village School curriculum is designed to meet the educational standard of the International Baccalaureate Organization's Primary Years Programme. We have implemented the highly successful principles of the "Understanding by Design" teaching model alongside the "Programme of Inquiry" course framework to ensure a comprehensive academic reserve from which our students can draw. This innovative framework focuses on the deepening of student's understanding, while simultaneously engaging in meaningful classroom learning experiences of discovery and self-awareness. The overall "Units of Inquiry" format is harmonized into the teaching of different subject areas and strives to find a balance between the search for understanding, the acquisition of essential knowledge and skills, the development of positive attitudes, and the opportunity for positive action.

Accordingly, it aims to achieve these through:

- Focusing on key concepts
- Exploring trans-disciplinary themes, within a body of knowledge that has local and global significance
- Developing essential skills, such as the ability to conduct research, communicate effectively, and think critically and creatively
- Fostering positive attitudes, such as tolerance, respect and responsibility
- Providing opportunities for meaningful action and social service



The Middle School

Grades 6 through 8



» I love Chadwick International! The students at CI are respected as unique individuals, each having different strengths, interests, and capabilities. Every day, I have the pleasure of witnessing engaged, talented students maximize opportunities for exploration and develop themselves by taking risks and fully discovering their innate gifts.

—CRAIG WILLIAMSON, Middle School Principal



During the Middle School years, students at Chadwick International transition from dependent to independent learning through our innovative and rigorous academic curriculum. We recognize that this is a time of self-discovery and change in our students' social and cognitive development. Our Middle School (MS) program facilitates an environment for our learners to inquire into the mechanics of the world around them. The interdisciplinary curriculum framework incorporates four (4) main themes that set the foundation for all MS grades:

- This I Believe
- The Human Condition
- Human Creativity and Innovation
- Global Issues

The overall curricular structure of each grade level is designed to incorporate inquiry-based learning experiences that foster the development of multiple intelligences as well as to create lifelong learners who are inquiring, knowledgeable, and caring people who will make the world a better place. The MS program also aims to support students to achieve the following:

- A thorough knowledge of current global issues and an understanding of individual responsibility on local, national, and international levels
- The ability to perceive self and others as unique and valuable to the world
- A broad range of knowledge and skills required for personal success and the ability to contribute positively to the human community
- A mindset characterized by a willingness to generate new ideas, possibilities and outcomes
- The ability to utilize technology to enhance or to facilitate the learning process



The Upper School

Grades 9 through 12



» Students today, more than ever, need to learn from hands-on experience in an environment that supports and encourages them. Nowhere is this more evident than at Chadwick International, where teachers are igniting passions and developing talents both in and out of the classroom.”

– DAVID MAHER, Upper School Principal



Chadwick International's Upper School prides itself on giving its advanced students the best academic program possible before graduation. For this reason, our academic program is modeled after the very best features of Chadwick School's Upper School program. Our students develop:

- **Excellent academic skills** Our interesting and rigorous academic courses inspire students to do their best work and excel beyond their own expectations.
- **Good communication channels** Our small class sizes facilitate collaboration, active participation, and individual attention.
- **Self-knowledge** Various co-curricular offerings such as outdoor education, service learning, athletics and performing arts allow students to become more self-aware.
- **Social awareness** We offer global opportunities that help students develop their skills and talents, while also learning about themselves and the world around them.
- **A sense of community** We offer an atmosphere in which students and teachers develop authentic and meaningful relationships that last a lifetime.

The Upper School (US) program promises to develop in its students a deeper appreciation for learning, natural leadership skills, sharpened habits of mind, and an exemplary character to prepare them for success at the most challenging universities and beyond.

Athletics and physical education

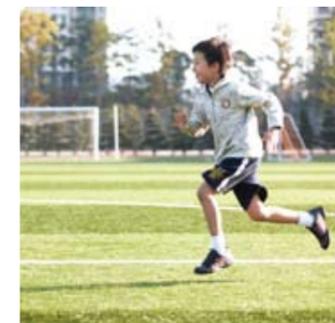


» Being a member of a Chadwick International athletic team provides students the opportunity to truly live out the key aspects of our mission. Training, competing, winning and losing all contribute to building the type of characters that are essential for success in today's world.

– BOBBY FAGOGENIS, Director of Athletics & Physical Education

Physical Education Overview:

Physical Education plays an integral part of the Chadwick curriculum as it focuses on the promotion of good personal health and a holistic lifestyle for our students. Our activity-based program emphasizes the skill development that improves the fitness and well-being of the individual student as well as healthy and safe lifestyles. The development of motor skills, regular fitness assessments and the practice of various sports are implemented to enhance each student's individual life-long fitness plan. Teamwork and collaboration amongst learners help build leadership skills and interpersonal life skills.



Visual and performing arts



» Chadwick International students are unique in my experience. They are ambitious, optimistic and have very high expectations. In my classes, this makes them eager to acquire new information and to start applying it as quickly as possible. It is a joy to teach students who love learning so much. They are very mindful that coming to this school is a wonderful opportunity, and they aim to take full advantage of it.

—PATRICIA TOWERS, Teacher

Art Overview

At Chadwick International, we value the intrinsic value of art education as a method of self-expression and increased creativity. Our art program provides students with opportunities to fuel their artistic abilities and development in the visual arts. Both aspects of technical analysis and instruction in a variety of art mediums as well as the creation, interpretation and study of art works further the development of their artistic skills. Students will work with a Visual Journal to develop ideas for art production and expand their ideas for self-expression and self-reflection. Art forms from around the world, as well as exemplars from different historical periods are presented for students to analyze, criticize, and form personal judgments and opinions. Studies in the expressive use of the Elements and Principles of Art & Design will provide them with the technical skills needed to create increasingly complex and original works of art.



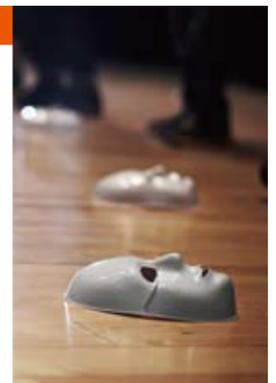
Music Overview

The Instrumental Music Program provides the opportunity for all Pre-K to 12 students to learn how to play an instrument during their time at Chadwick International. This program is different from the general music classes offered, as it focuses on specific one-on-one instrumental lesson instruction. Our highly qualified music teachers give students individual attention and instruction in time allotted during their normal academic schedule. We are excited to offer such an exceptional learning experience in our curriculum, as the knowledge of playing an instrument is a gift that lasts a lifetime.

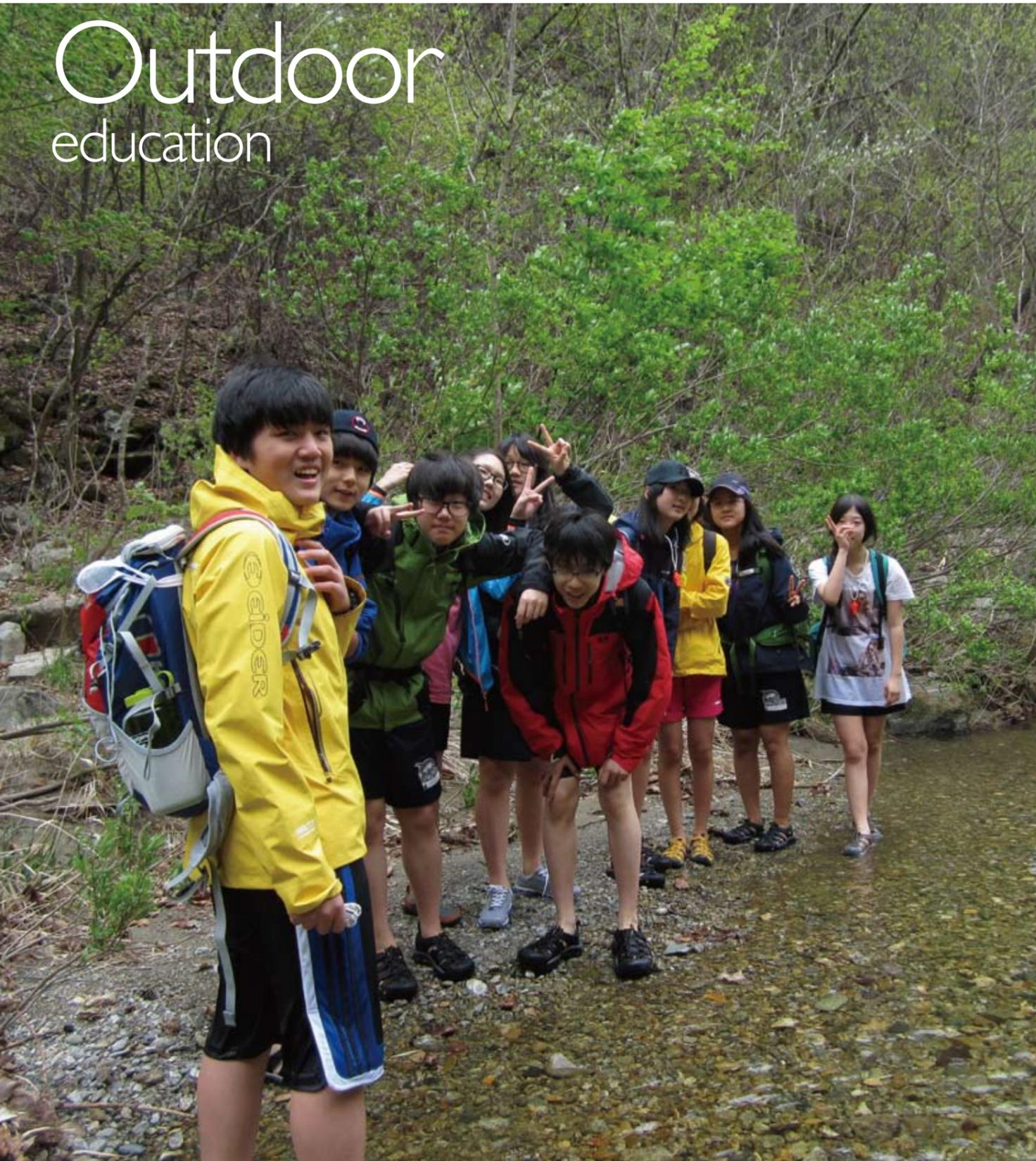


Theater Arts Overview

Students at Chadwick International are exposed to a variety of theatrical mediums to express themselves and heighten their awareness of themselves in relation to the people and culture around them. Our students work collaboratively in creative dramatic processes and situations, which explores how different cultures and communities define themselves through drama and theatrical experiences. The vocabulary of theatre, which interprets meaning and communicates to the audience, is explored in practical applications and exercises. Working with theatrical devices allows for creativity, self-expression, self-growth, interpretation and construction of the manufacturing of new work based on themes of inquiry and deeper contextual understandings.



Outdoor education



➤ My goal is help prepare students for life's real world challenges. We want students to have self-awareness, community-awareness, global-awareness, and become stewards of the natural world.

-JESSICA LICHTIG-GROOM, Director of Outdoor Education

Chadwick International offers a truly unique outdoor educational program, Chadwick International Outdoor Education, in which our students explore the natural world around them by going on small-group adventures and wilderness activities. As this is a Pre-K to 12 progression-based course, age appropriate wilderness experiences and physical challenges are incorporated at each grade level. Learners must face physical and mental challenges based on previous learning experiences and are facilitated at every step by our highly qualified outdoor instructors. Chadwick International Outdoor Education has carefully developed programs with an emphasis on risk management. All courses are intended to find a balance between actual and perceived risk. Students are pushed to challenge themselves in this environment and to solve problems effectively by themselves and in group settings. The development of leadership roles, conflict-resolution abilities and effective communication skills are all emphasized throughout the curriculum. The study of natural consequences and ethical responsibility is practiced and students are given time to reflect and appreciate the need for conservation and sustainability of the world around them.



Service learning

» It is a pleasure having the opportunity to share my talents. I am able to learn many new things, such as teaching in an engaging way (with regard to "Book Buddies program" at a local library) as well as important life values, such as responsibility and leadership through service learning program.

—JESSIERYU, Class of 2016

Service Learning at Chadwick International provides an opportunity for students to build meaningful relationships with the community. The program is rooted in the belief that education transcends academic excellence and necessarily involves development of good character. Through off-campus service opportunities offered by the school, students interact with others in meaningful ways, acquire new experiences, and share their individual talents and passions. From making crafts with children who have special needs and disabilities to reading English storybooks with students through a program at a local library, our students experience the diversity and complexity of the world firsthand. The program is available in various forms to all students, and carefully designed to foster gratitude, resiliency, compassion, positive attitude, and other important skills that help prepare our students to meet challenges in life.



Preparation for college



Recent Chadwick graduates have attended the following colleges and universities:

- Amherst College
- Barnard College
- Bates College
- Boston College
- Boston University
- Brandeis University
- Brigham Young University
- Brown University
- Bryn Mawr College
- Bucknell University
- Calif. Institute of Technology
- Calif. State University, Chico
- Calif. State University, Long Beach
- Calif. Polytechnic University, SLO
- Carleton College
- Claremont McKenna College
- Colby College
- Colgate University
- Colorado College
- Columbia University
- Connecticut College
- Dartmouth College
- Davidson College
- Duke University
- Earlham College
- Emerson College
- George Washington University
- Georgetown University
- Grinnell College
- Hampton University
- Harvard University
- Harvey Mudd College
- Hobart and Wm. Smith College
- College of the Holy Cross
- Johns Hopkins University
- Lehigh University
- Lewis and Clark College
- Loyola Marymount University
- Massachusetts Institute of Technology
- Miami University of Ohio
- Middlebury College
- New York University
- Northwestern University
- Oberlin College
- Occidental College
- The Ohio State University
- Pepperdine University
- Pomona College
- Princeton University
- Reed College
- Rice University
- Scripps College
- Smith College
- Southern Methodist University
- Stanford University
- Syracuse University
- Trinity College
- Trinity University
- Tufts University
- United States Military Academy
- U.C. Berkeley
- U.C. Los Angeles
- U.C. Riverside
- U.C. San Diego
- U.C. Santa Barbara
- U.C. Santa Cruz
- University of Arizona
- University of Chicago
- University of Edinburgh
- University of Illinois
- University of Notre Dame
- University of Oregon
- University of the Pacific
- University of Pennsylvania
- University of Rochester
- University of San Diego
- University of San Francisco
- University of Southern California
- University of Virginia
- University of Washington
- Vanderbilt University
- Washington and Lee University
- Washington University in St. Louis
- Wellesley College
- Wesleyan University
- Williams College
- Wittenberg University
- Yale University



» When I see the children and the possibilities of this school, I am encouraged for the world. Our potential is tremendous!

—BILL BLANTON, Science Teacher

Chadwick's college counseling program

- Grade-level meetings for parents beginning in Middle School
- Comprehensive college counseling handbook
- Guest speakers including college deans and financial aid experts
- Individual meetings with parents and students as early as sophomore year
- Individual standardized testing plan for each student

Applying to Chadwick International

We encourage you to visit Chadwick International

Choosing a school is one of the most important decisions you will ever make, so we encourage you to learn all you can about our values, our programs and our people. Please come to visit so that you can experience for yourself the vibrancy and spirit of the Chadwick community – the committed and inspiring faculty; the bright, diverse and energetic student body; the expansive campus; and the variety of programs designed to encourage students in their intellectual and personal growth.

Admission to Chadwick International

At Chadwick International, academic excellence is a cornerstone. We also believe that opportunities outside the classroom enable students to grow and to define themselves in preparation for a full and meaningful life. Therefore, we enroll students with strong character and outstanding academic ability who will have a positive impact on the school community.

Financial Aid

At Chadwick International, we are sensitive to the financial difficulties of the ever-changing world economy and certain financial restraints prospective students' families may have. We believe that an education at Chadwick International is an investment in the future, which we strive to support by offering different scholarship programs to promising applicants who demonstrate a need. To ensure a well-rounded student body of learners with ethnically diverse backgrounds, we now offer financial aid and partial scholarship funding to students from abroad.

In both scholarship programs, the selection criteria are based on the following:

- Student's motivation and love of learning
- Previous academic records/test scores
- Teacher recommendations
- An interview (in-person/via phone or internet)
- Essays written and received
- Financial aid information

We hope that students who are willing to meet the challenge of a strong international school education will be rewarded by being given the opportunity to pursue their goals without regard to their family's financial status.

For further information on Chadwick International, these scholarships, or its programs, please contact:

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CHADWICK
INTERNATIONAL

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