



Please use the following checklist to help you track your application process.

Steps 1 – 3 MUST be completed by the deadline of January 17, 2019 so that your application can be considered by the Admissions Committee.

1. COMPLETE ONLINE APPLICATION FORM

[Online Application Form](#) for 2019-2020 SY will be available on our school website from November 1st, 2018 until January 17th, 2019. Create an account, and make sure you remember your ID and Password for tracking your application status. Upload a recent photo of the applicant.

2. APPLICATION FEE. Please pay the non-refundable application fee of 350,000 KRW or 330USD:

Bank: Shinhan Bank

Account # for KRW: 140-008-960456

Account # for USD: 180-005-295309 – Swift code: SHBKKRSE

Account Holder: Chadwick International School Songdo

Please use the applicant name and applying grade as a sender.

3. SUPPLEMENTAL DOCUMENTS. Mail or email other supplemental documents listed below to Chadwick International. Courier service is recommended to ensure the forms arrive at Chadwick International in a timely manner.

Copies of title page of parent(s) and applicant's passports

Copy of student's ID card: Korean citizen: a copy of the resident registration

Foreign student: a copy of the Alien Registration card (if available)

Sealed official report cards from current and previous two school years (Release of School Records is attached, Copies of report cards in languages other than English must be translated into English and notarized prior to submission.)

Confidential sealed recommendation letters (One letter must come from applicant's English Language Arts teacher): Forms are attached

Student Questionnaire

Foreign Passport Holder Form (if applicable)

Recent standardized test result (if available)

4. ADMISSIONS DEPARTMENT APPLICATION REVIEW

5. TESTING / GROUP ASSESSMENT

You will be notified of the testing schedule via e-mail approximately one week before the assigned testing date (Please, make sure you write your email address clearly on the application forms).

6. NOTIFICATION OF DECISION FROM THE ADMISSIONS OFFICE – You will be notified via email.

7. FORMAL ENROLLMENT

Payment of tuition fee

Submission of Online Enrollment Contract

Admissions Office
Chadwick International
45, Art Center-daero 97 beon-gil
Yeonsu-gu Incheon Korea 406-840
T: 82-32-250-5030/5031/5032 F: 82-32-252-2011
songdo-admissions@chadwickschool.org
www.chadwickinternational.org



To the Parent / Guardian

Please sign and date this form and submit this request to your child's current school.
Copies of this form can be made if requesting records from multiple schools.

I hereby give permission to release the information requested by **Chadwick International**. Please submit all school records, including all available standardized testing, and any other developmental information regarding the pupil named below.

Student's name: _____ Applying for Grade: _____
Last Name First Name Middle Name

Date of birth: _____ Current grade: _____
(MM/DD/YY)

Signature of parent or guardian: _____

Print parent or guardian name: _____

Date: _____

To the Applicant's School,

The above named student is applying for admission to Chadwick International. To assist in evaluating this student for admission, we kindly request the following information:

- A copy of an official transcript or report card from the previous two school years
- Confidential school records including disciplinary actions, individualized testing and educational assessments.
- Attendance Records
- Results of Standardized Tests (if any)

Please submit this information directly to the address provided below. Please do not submit this information to the student or family. Chadwick International cannot accept academic records submitted by applicants or their families.

Please mail this information to:

Admissions Office
Chadwick International
45, Art Center-daero 97 beon-gil
Yeonsu-gu Incheon Korea 406-840
T: 82-32-250-5030/5031/5032 F: 82-32-252-2011
songdo-admissions@chadwickschool.org
www.chadwickinternational.org



To the student's current teacher or school director: The student named below is applying for admission to Chadwick International. We would appreciate your cooperation in completing this form to assist us in learning more about this candidate. This form is reviewed with the full awareness that young children are constantly changing and developing. Please note that we place particular value on your comments in each area and that the information you provide will remain confidential. This form will not become a part of the child's permanent record. **Please mail this completed form directly to Chadwick International. This form should not be returned to the student or family.**

Name of applicant _____
Last Name First Name Middle Name

Current Grade _____ Date of Birth _____

I hereby waive my right to access this recommendation submitted at my request _____

Please circle the number that best applies to each category.

ACADEMIC ASSESSMENT	WEAK	FAIR	GOOD	EXCELLENT	EXCEPTIONAL
Enthusiasm for learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical thinking skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual aptitude	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Willingness to take risks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attention span	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study habits and organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity and originality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect accorded to faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contribution to the school community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Chadwick International is an independent, coeducational, preparatory day school for Kindergarten through grade 12 students. Our rigorous academic programs are complemented by visual and performing arts, community service projects, outdoor education, and interscholastic athletics. Applicant successfully meet admission requirements are admitted to all programs without regard to race, color, religion, gender, national or ethnic origin or physical ability.

1) In which areas has the student shown unusual ability or aptitude?

2) Has the student ever been referred for ESOL (English for Speakers of Other Language), learning, attention or behavioral support? If yes, please indicate if you believe this support should continue.

3) Has the student ever been placed on academic or behavioral probation? If yes, please explain.

4) The words checked may help describe the applicant.

- | | | | | |
|--|-------------------------------------|--|--|---|
| <input type="checkbox"/> Aggressive | <input type="checkbox"/> Honest | <input type="checkbox"/> Poised | <input type="checkbox"/> Thoughtful | <input type="checkbox"/> Easily discouraged |
| <input type="checkbox"/> Forthright | <input type="checkbox"/> Persistent | <input type="checkbox"/> Sullen | <input type="checkbox"/> Disobedient | <input type="checkbox"/> Passive |
| <input type="checkbox"/> Perfectionist | <input type="checkbox"/> Stubborn | <input type="checkbox"/> Congenial | <input type="checkbox"/> Nervous | <input type="checkbox"/> Influential |
| <input type="checkbox"/> Sociable | <input type="checkbox"/> Cheerful | <input type="checkbox"/> Irritable | <input type="checkbox"/> Shy | <input type="checkbox"/> Positive |
| <input type="checkbox"/> Anxious | <input type="checkbox"/> Vivacious | <input type="checkbox"/> Self-centered | <input type="checkbox"/> Untrustworthy | <input type="checkbox"/> Negative |

5) Is the parents' perception of their child compatible with the school's understanding of the child?

6) How would you describe the parents' involvement in school activities?

- Rarely involved Appropriately involved Overly involved
 No basis for judgment

7) How would you describe the parents' cooperation with school personnel and policies?

- Outstanding Good Fair Poor No basis for judgment

8) Is education a priority for the parents? Yes No Is education a priority for the student? Yes No

In relation to students of the same age that you have known, how would you rate the candidate?

CANDIDATE ASSESSMENT	WEAK	FAIR	GOOD	EXCELLENT	EXCEPTIONAL
Academic Promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Character promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Would you be willing to discuss the candidate by telephone? Yes No Best time to call _____

Teacher's name (Please print) _____ Subject/Position _____

School Name _____ School Address _____

Phone _____ Extension _____ Email _____

Signature _____ Date _____

Please send this form directly to Chadwick International.

Admissions Office
 Chadwick International
 45, Art Center-daero 97 beon-gil
 Yeonsu-gu Incheon Korea 406-840
 T: 82-32-250-5030/5031/5032 F: 82-32-252-2011
songdo-admissions@chadwickschool.org
www.chadwickinternational.org



To the student's current teacher or school director: The student named below is applying for admission to Chadwick International. We would appreciate your cooperation in completing this form to assist us in learning more about this candidate. This form is reviewed with the full awareness that young children are constantly changing and developing. Please note that we place particular value on your comments in each area and that the information you provide will remain confidential. This form will not become a part of the child's permanent record. **Please mail this completed form directly to Chadwick International. This form should not be returned to the student or family.**

Name of applicant _____
Last Name First Name Middle Name

Current Grade _____ Date of Birth _____

I hereby waive my right to access this recommendation submitted at my request _____

Please circle the number that best applies to each category.

ACADEMIC ASSESSMENT	WEAK	FAIR	GOOD	EXCELLENT	EXCEPTIONAL
Enthusiasm for learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical thinking skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual aptitude	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Willingness to take risks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attention span	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study habits and organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity and originality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect accorded to faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contribution to the school community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Chadwick International is an independent, coeducational, preparatory day school for Kindergarten through grade 12 students. Our rigorous academic programs are complemented by visual and performing arts, community service projects, outdoor education, and interscholastic athletics. Applicant successfully meet admission requirements are admitted to all programs without regard to race, color, religion, gender, national or ethnic origin or physical ability.

1) In which areas has the student shown unusual ability or aptitude?

2) Has the student ever been referred for ESOL (English for Speakers of Other Language), learning, attention or behavioral support? If yes, please indicate if you believe this support should continue.

3) Has the student ever been placed on academic or behavioral probation? If yes, please explain.

4) The words checked may help describe the applicant.

- | | | | | |
|--|-------------------------------------|--|--|---|
| <input type="checkbox"/> Aggressive | <input type="checkbox"/> Honest | <input type="checkbox"/> Poised | <input type="checkbox"/> Thoughtful | <input type="checkbox"/> Easily discouraged |
| <input type="checkbox"/> Forthright | <input type="checkbox"/> Persistent | <input type="checkbox"/> Sullen | <input type="checkbox"/> Disobedient | <input type="checkbox"/> Passive |
| <input type="checkbox"/> Perfectionist | <input type="checkbox"/> Stubborn | <input type="checkbox"/> Congenial | <input type="checkbox"/> Nervous | <input type="checkbox"/> Influential |
| <input type="checkbox"/> Sociable | <input type="checkbox"/> Cheerful | <input type="checkbox"/> Irritable | <input type="checkbox"/> Shy | <input type="checkbox"/> Positive |
| <input type="checkbox"/> Anxious | <input type="checkbox"/> Vivacious | <input type="checkbox"/> Self-centered | <input type="checkbox"/> Untrustworthy | <input type="checkbox"/> Negative |

5) Is the parents' perception of their child compatible with the school's understanding of the child?

6) How would you describe the parents' involvement in school activities?

- Rarely involved Appropriately involved Overly involved
 No basis for judgment

7) How would you describe the parents' cooperation with school personnel and policies?

- Outstanding Good Fair Poor No basis for judgment

8) Is education a priority for the parents? Yes No Is education a priority for the student? Yes No

In relation to students of the same age that you have known, how would you rate the candidate?

CANDIDATE ASSESSMENT	WEAK	FAIR	GOOD	EXCELLENT	EXCEPTIONAL
Academic Promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Character promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Would you be willing to discuss the candidate by telephone? Yes No Best time to call _____

Teacher's name (Please print) _____ Subject/Position _____

School Name _____ School Address _____

Phone _____

Extension _____

Email _____

Signature _____ Date _____

Please send this form directly to Chadwick International.

Admissions Office
 Chadwick International
 45, Art Center-daero 97 beon-gil
 Yeonsu-gu Incheon Korea 406-840
 T: 82-32-250-5030/5031/5032 F: 82-32-252-2011
songdo-admissions@chadwickschool.org
www.chadwickinternational.org



Dear Student:

The admission process is designed to broaden our understanding of you academically, socially and personally. To help us get to know you better respond to the questions below. Please answer in complete sentences using blue or black ink. Answers must be in your own handwriting.

We look forward to learning about you!

Name of applicant _____
Last Name First Name Preferred Name

Date _____ Applying to grade: _____

1. If you could be invisible for a week, would you do it? Why or why not? What would you do while you were invisible?

2. What is the #1 goal you hope to achieve in Middle School? Why is it so important to you?



CHADWICK
INTERNATIONAL

Foreign Passport Holder Form

This form should be completed by foreign passport holders only.

Dear Parents of _____
(Name of Applicant)

Applying for Grade _____

Thank you for applying on behalf of your child to enter Chadwick International (CI). Please be informed that if your child is admitted as a foreign student, the foreign passport holder status must be maintained throughout enrollment at CI.

Should your child take Korean citizenship during the time he/she is enrolled at CI, or not be able to produce evidence of his/her legal status as a foreigner in Korea, the child would automatically be re-categorized as a Korean passport holder. Should the child be allowed to remain enrolled at that time, continued enrollment would then be reconsidered annually based on space availability. Therefore, there will be no guarantee of continued enrollment for students who will change their citizenship status after being admitted at CI.

Please sign and date below to indicate that you have read and understood the conditions of this notice.

Printed name: _____

Signature: _____

Date: _____

Thank you for your cooperation,

Admissions Office
Chadwick International
45, Art Center-daero 97 beon-gil
Yeonsu-gu Incheon Korea 406-840
T: 82-32-250-5030/5031/5032 F: 82-32-252-2011
songdo-admissions@chadwickschool.org
www.chadwickinternational.org

