

# CHADWICK INTERNATIONAL



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» Here in this Country School both boys and girls may find excellent instruction, plenty of outdoor life, and good companions.

– MARGARET LEE CHADWICK, School Founder  
(from the original hornbook posted on the school gates)



## Greeting from the President of Roessler-Chadwick Foundation



Stan avowed that this was what he was seeking in every aspect of Songdo, and that we would have his full support. We knew at that moment that this was a truly exciting possibility.

Always in our minds was the vision of Margaret Chadwick, who in the 1920's, set out on a voyage around the world, something that few single American young women did at that time. An early stop in China led to her meeting U.S. naval officer Joseph Chadwick, whom she subsequently wed. Their first home was in a hut on stilts in the Philippine Islands.

Margaret Chadwick was a pioneer committed to the goals and principles of progressive education, in particular the development of the whole child in service to mankind world-wide. In 1935, she founded Chadwick School in California with those goals. As we learned more about the vision for Songdo and for the school, it became clear that this school and community represent a uniquely compelling way to realize Mrs. Chadwick's dream - a dream for all children around the world - in the 21st century.

In honor of Margaret Chadwick's vision and her legacy, we opened Chadwick International in the fall of 2010. And the rest is history.

**Ted** Frederick T. Hill  
President of  
Roessler-Chadwick Foundation

**I**t only seems like yesterday that Chadwick School received a visit from representatives of what was then called the International School Songdo (ISS). For several years, we had been receiving offers from schools in Asia to undertake a variety of partnerships, but none of them had seemed appropriate for our Mission. The visit from Songdo was very different.

I recall the meeting vividly. I was preparing to get into a costume to lead our Village School Halloween parade that Friday afternoon. The discussion regarding the Songdo school was so compelling that I was late for the start of the parade.

Only a few days later, a group of venturesome trustees and I made our initial trip to Songdo. On our second visit, Board Chair Rick Learned '62 and I met with NSIC Chairman Stan Gale, whose vision has so shaped the quality and ambiance of Songdo. We told Stan that we were only interested in creating a school if it were intended to be world-class. To our delight,



Courtesy of Gale International



## Invitation from the Head of school of Chadwick International

It is my pleasure to welcome you to Chadwick International. Stepping onto our beautiful campus, the first thing you will notice is the deep sense of community and the high level of engagement among our students, faculty and parents. Our community continually draws from our well-established traditions while reflecting our local culture of innovation and best practice.

Chadwick International is the second campus to Chadwick School, in 1935 by a visionary, progressive educator, Margaret Chadwick. We provide our students with a balance of academic, experiential and ethical skills so they are well prepared to interact in the world of today and have the schema to become decision makers and leaders in a highly complex and quickly shifting future landscape.

When I walk our halls and around every corner, I see the realization of growth – in people, situations, and even spaces. We are incredibly privileged to have such a fantastic facility and daily we work to take advantage of its unique features to enhance student learning.

Throughout our three buildings you will find students hard at work who are expected to go beyond the drudgery of rote learning to find meaning, purpose

and joy in actual problem solving and inquiry.

Chadwick International is a proud IB(International Baccalaureate) World School offering all the three programs; Primary Years Programme, Middle Years Programme, and Diploma Programme. The IB Learner Profile encourages students to be courageous, balanced, knowledgeable, caring, reflective, principled, open-minded, communicators, thinkers, and inquirers. This aligns, complements and enhances the Chadwick five Core Values of compassion, fairness, honesty, responsibility and respect. Merging of the Core Values and the IB Learner Profile makes for students who are highly capable and thoughtful about how actions and decisions have broader impact on their community and the world. Our students have academic expertise and are able to frame this intellectual depth with ethical grounding so their decisions are tied both to knowledge and to stewardship.

**We welcome you to join us on  
our educational journey.**

*Shelly Luke Wille* Shelly Luke Wille  
Head of school of Chadwick International

# History of Chadwick

**1935** Margaret Lee Chadwick founds Chadwick Open-Air School in her San Pedro home with four students, two of them her own children.

**1938** The Palos Verdes campus of Chadwick Seaside School opens thanks to generous donations of land from the Vanderlip family and buildings from the Roessler family. Seventy-five day and boarding students attend.

**1940** Chadwick graduates its first class consisting of 6 boys and 5 girls.

**1963** Commander and Margaret Lee Chadwick retire after 28 years of service to the school. The Roessler-Chadwick Foundation is created and appoints its first Trustees.

**2010** Chadwick International (CI), a second campus of Chadwick School, is established in the new city of Songdo, Incheon in South Korea. 280 students from Kindergarten to Grade 7 are admitted during the first school year to form a 'one school, two campuses' system.

**2011** CI adds Pre-Kindergarten to its Village School Program.

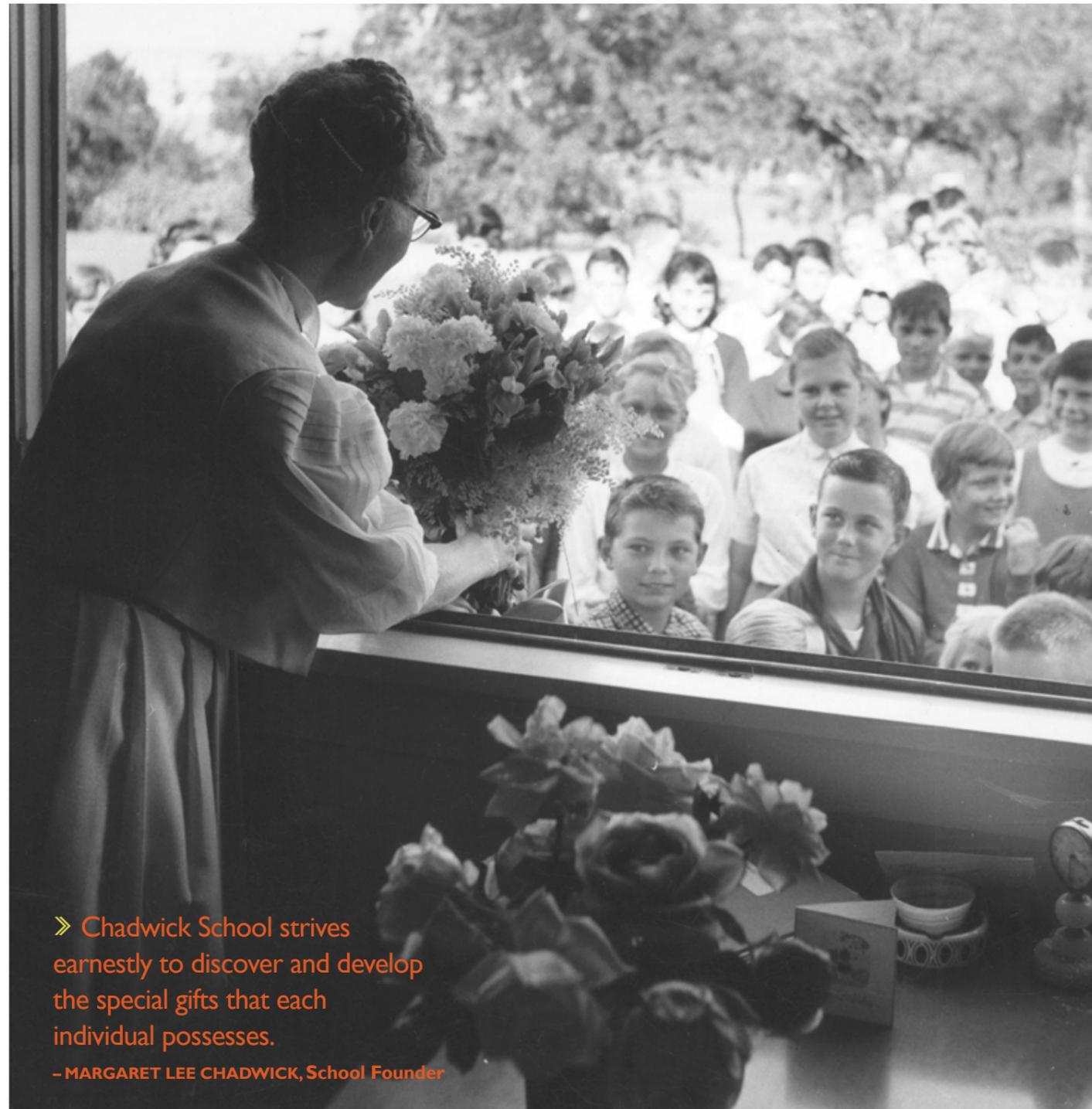
**2012** CI opens its Upper School program and is accredited by WASC. CI starts the inaugural outdoor education trip and BOOM trip.

**2013** CI receives IB PYP accreditation.

**2015** CI receives IB DP accreditation.

**2016** CI holds the first commencement ceremony for its first graduating class of 68 students.

**2017** CI receives IB MYP accreditation. CI's first IB DP class graduates.



» Chadwick School strives earnestly to discover and develop the special gifts that each individual possesses.

— MARGARET LEE CHADWICK, School Founder

# Founding Principles



MARGARET LEE CHADWICK  
School Founder

In 1935, Margaret Lee Chadwick established a school at her home in San Pedro with just four students. She dedicated Chadwick School to the development of the whole child — character, well-being and intellect. She also wanted girls and boys of all races, religions and backgrounds to feel welcome. Finally, Mrs. Chadwick believed that it was essential “to discover and develop the special gifts that each student possesses, to deepen their understanding of the complexities of the world, and to inspire each to reach his or her full potential,” central tenets of Chadwick School’s mission statement. In 1938, the Vanderlip and Roessler families donated the land and building funds for a campus on the Palos Verdes Peninsula. Chadwick’s enrollment soon grew to 75 boarding and day students. In the 1960s, Chadwick transitioned to its current program for day students only, and its enrollment has steadily increased to its current 800-plus K-12 students.

Though Chadwick School has grown and changed throughout the decades, our mission and core values remain true to Mrs. Chadwick’s original philosophy. We are a dynamic and diverse educational community, dedicated to academic excellence, self-discovery through experience, and the development of self-confident individuals of exemplary character. Our goal is to create a stimulating learning environment where talented faculty and students are encouraged to interact in an atmosphere of mutual respect and trust.

# A day in the life



# Mission Statement

Chadwick Schools develop global citizens with keen minds, exemplary character, self-knowledge, and the ability to lead.



# A community of mutual respect and trust



» I really respect Chadwick International's philosophy and its five core values: honesty, respect, responsibility, fairness, and compassion. I am greatly satisfied that these values are being incorporated into the education of my child, as I believe that if a child develops these core values, then his academic achievements will naturally follow.

– GRACE MOON, Chadwick Parent

## An atmosphere of supporting, caring relationships

### Faculty and students

There is a real feeling of warmth among Chadwick students, faculty and staff. Learning is collaborative and highly interactive. Teachers make it a point to get to know each student. Whether in the classroom, on the field, in an advisor meeting, or in a club activity, faculty members and students are interacting throughout the day, forging lasting relationships.



### Students across all grade levels

Students of all ages learn from one another. For example, younger students may look up to older students who serve as role models in academics, athletics and all areas of school life; whereas, older students may remember the passion and innocence they once had as they see the interaction of younger students. Therefore, Chadwick International conducts a Program to promote integration of students between different grade levels from Pre-K to Grade 12. Once students enter Chadwick International, they are allocated to one of the four Houses: Fire, Water, Earth, and Air. Membership of the House enhances the student's sense of identity and belonging and creates a spirit of friendly competition, collaboration and cooperation.



### Parents and the school

Chadwick parents are involved with their children's education. Written comments, grade reports, parent-teacher conferences and meetings with advisors help keep parents apprised of their children's progress. Parents show their support at school functions and athletic events. They are welcome on campus and are active volunteers throughout the school.



# A talented, dedicated faculty



» At Chadwick International, teachers have the chance to structure classes in innovative ways and to maximize the potential of our students while also shaping attentive, caring human beings. For me, this is the type of school in which I always dreamed of working and I'm very thankful to be a part of such a talented, thoughtful staff.

– LYNN CREW, Science Teacher

## A handcrafted family of educators

As Chadwick International has expanded its realm to become the first of its kind in Asia, careful detail and planning has been administered in the selection of our highly qualified faculty members. Being sensitive to the needs and challenges faced with integrating students in the multi-cultural society of Korea has been at the forefront of our selection process. Our educators are fully certified with more than half of the educators holding Masters or higher degrees in their related fields of education. Also, the majority of our teachers have worked at international schools throughout the world, gaining experience and enriching their global perspective. The low student to teacher ratio of 8:1 allows for individual attention to the specific needs of each student in an environment open to critical thinking and creative expression.



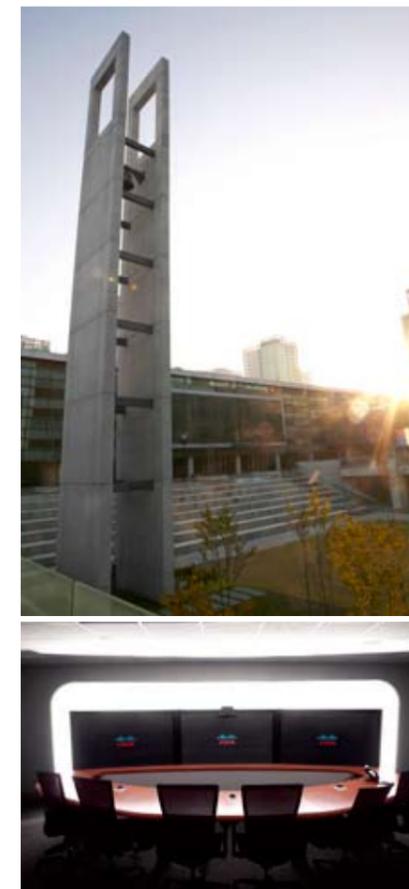
# Superior educational facilities



» All students are valued and appreciated for their unique personalities, varied interests and diverse backgrounds. Teachers really know their students - individually, culturally and developmentally. Chadwick students are encouraged to be, and are, thinkers, collaborators, creators and leaders.

- GEOFF DUMELIE, Village School Assistant Principal

Situated in the heart of what is known as “the city of the future,” Chadwick International is located in Songdo, the first eco-city in the Korean peninsula. Our state-of-the-art school reflects the growth and technological advancement of the city and was designed by the internationally renowned architectural firm of Kohn Pedersen Fox. Covering 500,000 square-feet and stretching over 17-acres, our facility boasts of purpose-built classrooms and numerous specialized facilities designed to provide an unmatched world-class educational environment.



## Academic Facilities

- Village and Middle/Upper School complex including classrooms, art rooms, music facilities, playgrounds and administrative offices

## Arts Facilities

- Performing arts indoor theater, Black box theater, outdoor amphitheater, fine arts studios and dance studio

## Library Media Center

- Reading and periodical lounges, story corners, discussion lounge and an extensive collection of reading materials

## Technology Center

- Cisco Tele-Presence rooms that connect the two campuses, allowing instantaneous and high resolution communication to both students and teachers for collaborative projects around the world.
- Campus-wide wired and wireless networks allowing server and Internet access
- 8-channel production enabled TV studio
- Robotics and Maker Space

## Athletic Facilities

- Two gymnasiums with a climbing wall, athletic field, aquatics center, tennis courts and numerous playgrounds

## Student Services Facilities

- Dining Halls
- Counseling Centers
- School store

# The Village School

## Pre-Kindergarten, Kindergarten through Grade 5



» I believe that a strong relationship between the school and the home is extremely vital to enhance students' educational experiences. We are working closely with everyone within the Chadwick community to ensure that our students reach their potential.

- JULIAN TAYLOR, Village School Principal

At Chadwick International, we recognize the importance of laying down a strong foundation of excellent learning in our students' academic careers. Consequently, our Village School curriculum is designed to meet the educational standard of the International Baccalaureate Organization's Primary Years Programme. We have implemented the highly successful principles of the "Understanding by Design" teaching model alongside the "Programme of Inquiry" course framework to ensure a comprehensive academic reserve from which our students can draw. This innovative framework focuses on the deepening of student's understanding, while simultaneously engaging in meaningful classroom learning experiences of discovery and self-awareness. The overall "Units of Inquiry" format is harmonized into the teaching of different subject areas and strives to find a balance between the search for understanding, the acquisition of essential knowledge and skills, the development of positive attitudes, and the opportunity for positive action.

**Accordingly, it aims to achieve these through:**

- Focusing on key concepts
- Exploring trans-disciplinary themes, within a body of knowledge that has local and global significance
- Developing essential skills, such as the ability to conduct research, communicate effectively, and think critically and creatively
- Fostering positive attitudes, such as tolerance, respect and responsibility
- Providing opportunities for meaningful action and social service



# The Middle School

## Grades 6 through 8



» Chadwick's pioneering spirit continues to spur us all onto developing into global leaders with keen minds and a strong moral compass. It is the dynamism, openness to venture toward new and unfamiliar experiences that afford Chadwick International a place among the world's most innovative schools, and it is with much pride and love of our mission that I continue to serve the Chadwick community.

– CONNIE KIM, Middle School Principal



During the Middle School years, students at Chadwick International transition from dependent to independent learning through our innovative and rigorous academic curriculum. We recognize that this is a time of self-discovery and change in our students' social and cognitive development. Our Middle School (MS) program facilitates an environment for our learners to inquire into the mechanics of the world around them.

The overall curricular structure of each grade level is designed to incorporate inquiry-based learning experiences that foster the development of multiple intelligences as well as to create lifelong learners who are inquiring, knowledgeable, and caring people who will make the world a better place. The MS program based on the curriculum of IB Middle Years Programme aims to support students to achieve the followings:



- A thorough knowledge of current global issues and an understanding of individual responsibility on local, national, and international levels
- The ability to perceive self and others as unique and valuable to the world
- A broad range of knowledge and skills required for personal success and the ability to contribute positively to the human community
- A mindset characterized by a willingness to generate new ideas, possibilities and outcomes
- The ability to utilize technology to enhance or to facilitate the learning process

# The Upper School

## Grades 9 through 12



» At all year levels, and throughout Chadwick International what you will find is a community and learning environment that values and celebrates the achievements of each individual, while appreciating and embracing collective responsibility.

- RUSSELL MCGRATH, Upper School Principal



Chadwick International's Upper School prides itself on giving its advanced students the best academic program possible before graduation. Our students develop these skills based on the curriculum of IB Diploma Programme :

- **Excellent academic skills** Our interesting and rigorous academic courses inspire students to do their best work and excel beyond their own expectations.
- **Good communication channels** Our small class sizes facilitate collaboration, active participation, and individual attention.
- **Self- knowledge** Various co-curricular offerings such as Outdoor Education, Service & Action, athletics and performing arts allow students to become more self-aware.
- **Social awareness** We offer global opportunities that help students develop their skills and talents, while also learning about themselves and the world around them.
- **A sense of community** We offer an atmosphere in which students and teachers develop authentic and meaningful relationships that last a lifetime.

The Upper School program promises to develop in its students a deeper appreciation for learning, natural leadership skills, sharpened habits of mind, and an exemplary character to prepare them for success at the most challenging universities and beyond.

# Athletics and physical education



» Every time I step onto Chadwick's pitch, I remind myself that today is the tomorrow I waited yesterday, so I train to get better than my yesterday because tomorrow is promised to no one.

– KAFFIE KURZ, Class of 2018

### Physical Education Overview:

Physical Education plays an integral part of the Chadwick curriculum as it focuses on the promotion of good personal health and a holistic lifestyle for our students. Our activity-based program emphasizes the skill development that improves the fitness and well-being of the individual student as well as healthy and safe lifestyles. The development of motor skills, regular fitness assessments and the practice of various sports are implemented to enhance each student's individual life-long fitness plan. Teamwork and collaboration amongst learners help build leadership skills and interpersonal life skills.



# Visual and performing arts



## Art Overview

At Chadwick International, we value the intrinsic value of art education as a method of self-expression and increased creativity. Our art program provides students with opportunities to fuel their artistic abilities and development in the visual arts. Both aspects of technical analysis and instruction in a variety of art mediums as well as the creation, interpretation and study of art works further the development of their artistic skills. Students will work with a Visual Journal to develop ideas for art production and expand their ideas for self-expression and self-reflection. Art forms from around the world, as well as exemplars from different historical periods are presented for students to analyze, criticize, and form personal judgments and opinions. Studies in the expressive use of the Elements and Principles of Art & Design will provide them with the technical skills needed to create increasingly complex and original works of art.



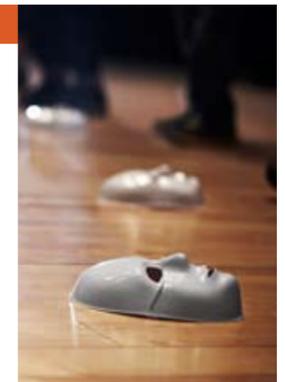
## Music Overview

Chadwick International has a rich and diverse music program. Starting in the Village School, students participate in general music classes where they learn an appreciation of musical styles and forms. Students in the Village School also have opportunities to participate in orchestra or beginning brass classes. In Middle School and beyond, students have the option to study music in a performance based setting. These classes include band, strings, choir, and orchestra. In these classes, students study a range of music and work to develop their knowledge, skills, creativity and ability to respond to musical ideas.



## Theater Arts Overview

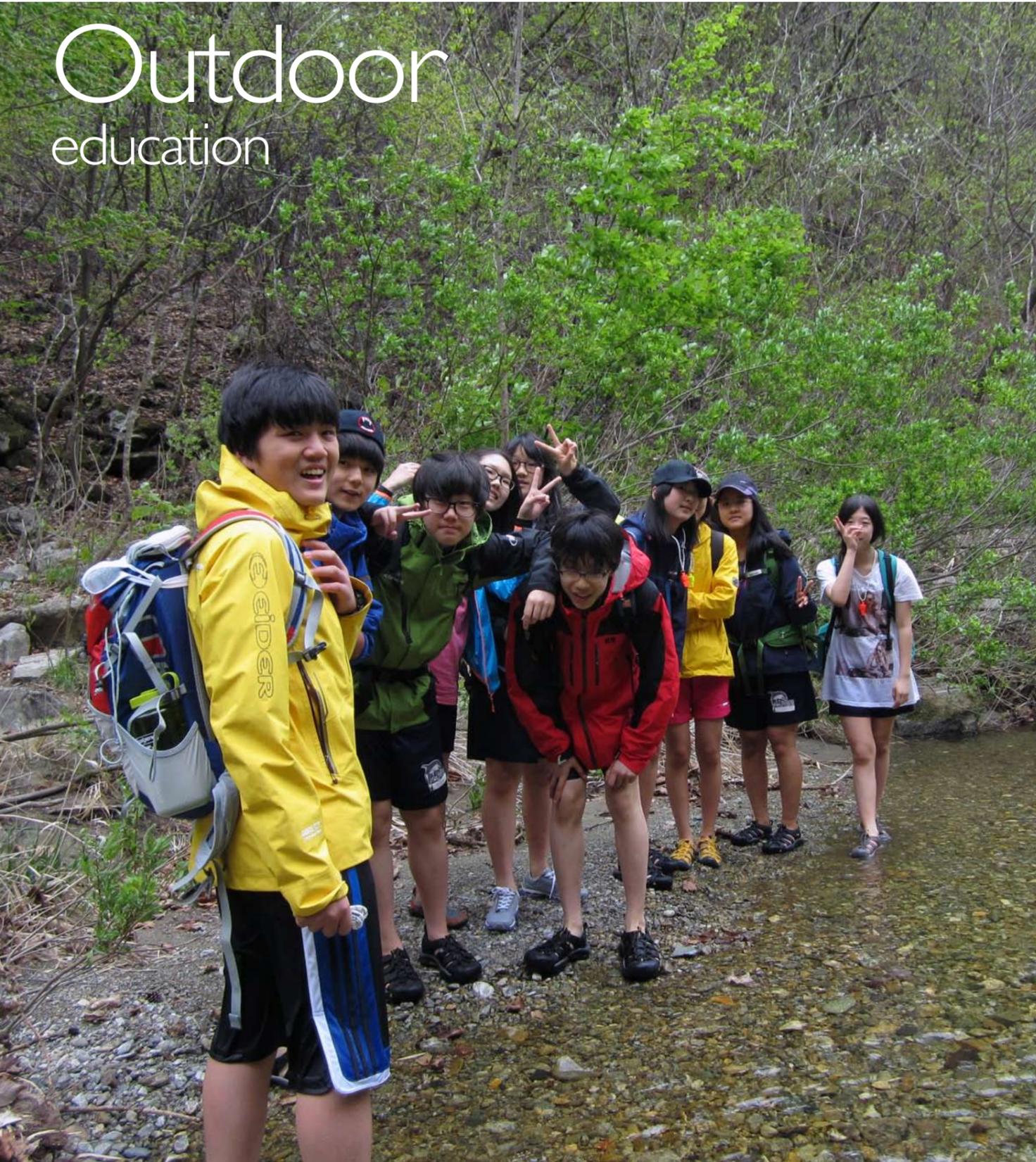
Students at Chadwick International are exposed to a variety of theatrical mediums to express themselves and heighten their awareness of themselves in relation to the people and culture around them. Our students work collaboratively in creative dramatic processes and situations, which explores how different cultures and communities define themselves through drama and theatrical experiences. The vocabulary of theatre, which interprets meaning and communicates to the audience, is explored in practical applications and exercises. Working with theatrical devices allows for creativity, self-expression, self-growth, interpretation and construction of the manufacturing of new work based on themes of inquiry and deeper contextual understandings.



» Drama is a truly collaborative art form, and Chadwick International's drama program offers an inclusive environment in which students can feel comfortable taking creative risks. Such risk-taking allows students to trust their ideas and abilities. The skills taught in our drama program focus first and foremost on the building of a solid ensemble.

– JOLENE BRISTER, Village School Drama Teacher

# Outdoor education



» Nature is where you feel both the epitome of harmony and the limit of your tolerance. Outdoor education lets you find your limits on both ends.

—DANIEL KOO, Class of 2016

Chadwick International offers a truly unique outdoor educational program, Chadwick International Outdoor Education, in which our students explore the natural world around them by going on small-group adventures and wilderness activities. As this is a Pre-K to 12 progression-based course, age appropriate wilderness experiences and physical challenges are incorporated at each grade level. Learners must face physical and mental challenges based on previous learning experiences and are facilitated at every step by our highly qualified outdoor instructors. Chadwick International Outdoor Education has carefully developed programs with an emphasis on risk management. All courses are intended to find a balance between actual and perceived risk. Students are pushed to challenge themselves in this environment and to solve problems effectively by themselves and in group settings. The development of leadership roles, conflict-resolution abilities and effective communication skills are all emphasized throughout the curriculum. The study of natural consequences and ethical responsibility is practiced and students are given time to reflect and appreciate the need for conservation and sustainability of the world around them.



# Service and Action

» It was a pleasure having the opportunity to share my talents. I learned many things, such as teaching in an engaging way (with regard to "Book Buddies program" at a local library) as well as important life values, such as responsibility and leadership through Service and Action.

– JESSIE RYU, Class of 2016

Service and Action at Chadwick International provides an opportunity for students to build meaningful relationships with the community. The program is rooted in the belief that education transcends academic excellence and necessarily involves development of good character. Through off-campus service opportunities offered by the school, students interact with others in meaningful ways, acquire new experiences, and share their individual talents and passions. From making crafts with children who have special needs and disabilities to reading English storybooks with students through a program at a local library, our students experience the diversity and complexity of the world firsthand. The program is available in various forms to all students, and carefully designed to foster gratitude, resiliency, compassion, positive attitude, and other important skills that help prepare our students to meet challenges in life.



# Preparation for college



## Recent Chadwick International graduates have been accepted by the following colleges and universities:

### Canada

- McGill University
- Mount Allison University
- University of British Columbia
- University of Toronto

### China

- NYU Shanghai

### Hong Kong

- Hong Kong University of Science and Tech
- The University of Hong Kong

### Japan

- University of Tokyo - PEAK
- University of Tsukuba

### Korea

- Ewha Womans University
- George Mason University Korea
- Ghent University Global Campus
- Korea University
- State University of New York, Korea
- Yonsei University

### New Zealand

- Victoria University Wellington

### Singapore

- Yale-NUS College

### Switzerland

- Franklin University Switzerland

### United Kingdom

- University of Bath
- Durham University
- Imperial College London
- King's College London
- Loughborough University
- The University of Edinburgh
- The University of Manchester
- The University of Nottingham
- The University of Warwick
- University College London

- University of East Anglia
- University of Kent
- University of Leeds
- University of Portsmouth
- University of Southampton
- University of St Andrews

### United States of America

- Bard College
- Baylor University
- Binghamton University
- Boston University
- Brigham Young University, Idaho
- California College of the Arts (San Francisco)
- California Institute of the Arts
- California State Polytechnic University, Pomona
- California State University, Fullerton
- California State University, Long Beach
- Carnegie Mellon University
- Case Western Reserve University
- Columbia University
- Dartmouth College
- DigiPen Institute of Technology
- Drexel University
- Embry-Riddle Aeronautical University
- Fordham University
- Georgia Institute of Technology
- Grinnell College
- Harvard University
- Hofstra University
- Johns Hopkins University
- Kenyon College
- Knox College
- Lehigh University
- Massachusetts College of Art and Design
- New Jersey Institute of Technology
- New York University
- Northeastern University
- Northwestern University
- Occidental College
- Pennsylvania State University
- Pepperdine University
- Pratt Institute
- Purdue University
- Rutgers University-New Brunswick
- San Diego State University
- School of the Art Institute of Chicago
- School of Visual Arts
- Smith College
- Stevens Institute of Technology
- Stony Brook University
- Syracuse University
- Temple University
- The College of Wooster
- The Cooper Union for the Adv. of Sci. & Art
- The George Washington University
- The New School-Parsons Sch. of Design
- The University of Oklahoma
- Tulane University
- University of California, Berkeley
- University of California, Davis
- University of California, Irvine
- University of California, Los Angeles
- University of California, Merced
- University of California, Riverside
- University of California, San Diego
- University of California, Santa Barbara
- University of California, Santa Cruz
- University of Colorado at Boulder
- University of Illinois at Urbana-Champaign
- University of Maryland, College Park
- University of Massachusetts, Amherst
- University of Michigan
- University of Minnesota
- University of Notre Dame
- University of Pennsylvania
- University of Rochester
- University of Southern California
- University of Washington
- Vanderbilt University
- Vassar College
- Virginia Tech
- Washington University in St. Louis
- Webster University
- Wellesley College
- Wesleyan University
- Western Michigan University
- Yale University

» We all share a common goal of helping students find colleges and universities that best match their individual strengths, academic pursuits, and future goals in order to prepare them for a lifetime of success.

—TREVOR RUSERT, Director of College Counseling

## Chadwick's college counseling program

- Grade-level meetings for parents beginning in Middle School
- Comprehensive college counseling handbook
- Guest speakers including college deans and financial aid experts
- Individual meetings with parents and students as early as sophomore year
- Individual standardized testing plan for each student



# Applying to Chadwick International

## We encourage you to visit Chadwick International

Choosing a school is one of the most important decisions you will ever make, so we encourage you to learn all you can about our values, our programs and our people. Please come to visit so that you can experience for yourself the vibrancy and spirit of the Chadwick community - the committed and inspiring faculty; the bright, diverse and energetic student body; the expansive campus; and the variety of programs designed to encourage students in their intellectual and personal growth.

## Admission to Chadwick International

At Chadwick International, academic excellence is a cornerstone. We also believe that opportunities outside the classroom enable students to grow and to define themselves in preparation for a full and meaningful life. Therefore, we enroll students with strong character and outstanding academic ability who will have a positive impact on the school community.

## Financial Aid

At Chadwick International, we are sensitive to the financial difficulties of the ever-changing world economy and certain financial restraints prospective students' families may have. We believe that an education at Chadwick International is an investment in the future, which we strive to support by offering different scholarship programs to promising applicants who demonstrate a need. To ensure a well-rounded student body of learners with ethnically diverse backgrounds, we now offer financial aid and partial scholarship funding to students from abroad.

**In both scholarship programs, the selection criteria are based on the following:**

- Student's motivation and love of learning
- Previous academic records/test scores
- Teacher recommendations
- An interview (in-person/via phone or internet)
- Essays written and received
- Financial aid information

We hope that students who are willing to meet the challenge of a strong international school education will be rewarded by being given the opportunity to pursue their goals without regard to their family's financial status.

**For further information on Chadwick International, these scholarships, or its programs, please contact:**

Admissions Department

45, Art center-daero 97 beon-gil, Yeonsu-gu, Incheon, 22002 Korea

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